

January 2023

Michelle Slone Ph.D.
Professor of Psychology
Baruch Ivcher School of Psychology
Reichman University
Herzliya, Israel

CURRICULUM VITAE

Place of birth: Johannesburg, South Africa
Date of arrival in Israel: June 1974; Returned to South Africa 1987;
Returning resident to Israel 1994
Marital status: Widow, 4 children

EDUCATION

1970 – 1972 University of Witwatersrand, South Africa
Psychology and Jewish Studies
B.A. awarded 1973

Jan 1973 – Dec 1973 University of Witwatersrand, South Africa
Psychology Honors Program
B.A. Honors awarded 1974

1975 – 1978 University of South Africa, South Africa
Psychology M.A. summa cum laude awarded
1979

1981 – 1986 Tel Aviv University
Psychology PhD awarded 1987

Doctoral Dissertation: Developmental relations between physical and
logico-mathematical knowledge
Supervisor: Prof. Sidney Strauss

FURTHER STUDIES

1986 – 1987 University of Cape Town, South Africa
Research Psychology Internship

- Jan 1989 – July 1990 Groote Schuur / Valkenberg Hospital Complex
Clinical Psychology ambulatory and hospital
specialization
- July 1990 Board Certified Clinical Psychologist and
Supervisor, South Africa
- 2017 Certified Clinical Psychologist, Israel

ACADEMIC AND PROFESSIONAL EXPERIENCE

- 1974 – 1975 Israeli Ministry of Welfare, Jaffa, Counselor
- 1974 – 1979 Tel Aviv University, Israel, Department of
Psychology, Research and teaching assistant
- 1979 National College of Youth Leaders, Rishon Lezion,
Lecturer
- 1980 Tel Aviv University, Israel, School of Education,
Research and teaching assistant
- 1984 – 1985 MABAT Curriculum Development Unit, Project
Promoter
- 1986 – 1988 University of Cape Town, South Africa, Research
Fellow and Junior Lecturer
- 1991 – 1994 University of Cape Town, South Africa, Lecturer and
Clinical Supervisor
- 1993 – 1994 Red Cross Children's Hospital, Cape Town, South
Africa, Unit of Child Health, Research project
director
- 1994 – 2001 Tel Aviv University, Israel, Department of Psychology,
Lecturer

- 2001 – 2008 Tel Aviv University, Israel, School of Psychological Sciences, Senior Lecturer
- 2008 - 2016 Tel Aviv University, Israel, School of Psychological Sciences, Associate Professor
- 2016 - 2021 Tel Aviv University, Israel, School of Psychological Sciences, Full Professor

ADMINISTRATIVE ROLES

- 1995 – 2000 Counselor, Undergraduate Studies, Department of Psychology, Tel Aviv University
- 1997 – 2002 Committee member of Developmental Psychology Section in the Israeli Psychological Association
- 1998 – 2000 Chair, Undergraduate Studies Committee, Department of Psychology, Tel Aviv University
- 2003 – 2010 Chair, Child Clinical Masters Program, Department of Psychology, Tel Aviv University
- 2005 – 2008 Member of Tel Aviv University Health Committee
- 2005 – present Member of Executive Council, Adler Unit for Research in Child Development and Psychopathology, Tel Aviv University
- 2005 – 2016 Member of Advisory Board, Center for the Study of Youth and Political Violence, University of Tennessee, USA
- 2013 – present Chair, Tel Aviv University Senior Administrative Personnel Appointment Committee
- 2018 – 2021 Member of Tel Aviv University Organizing Committee

2018 – 2021 Member of Tel Aviv University Senate

2018 – 2021 Academic member of Tel Aviv University Board of Governors

ACTIVE PARTICIPATION IN SCIENTIFIC MEETINGS

Slone, M. A training program for the enhancement of creativity among preschool children. Israeli Psychological Association Biennial Meeting. Tel Aviv University, Israel, October 1978

Slone, M. Developmental relations between physical and logico-mathematical knowledge: A cross-cultural study. Biennial Meeting for the Society for Research in Child Development. Baltimore, Maryland, USA, 23-26 April 1987.

Slone, M. Chair: Roundtable discussion on identity and Jewish identity. South African Association of Jewish Studies. Cape Town, South Africa, October 1989.

Slone, M. Issues in the diagnosis of mental retardation in a multicultural society. South African Association for Scientific Study of Mental Handicap, Cape Town, South Africa, May, 1994.

Slone, M. A cross-cultural study of adverse political events and psychological adjustment. Biennial Meeting of the Society for Research in Child Development, Washington, U.S.A., April 1997.

Slone, M. The relation between politically stressful events and psychological adjustment: a cross-cultural study of Israeli and Palestinian children. 20th Annual Scientific Meeting of the International Society of Political Psychology. Poland, July, 1997.

Slone, M. Children's adjustment to socio-political conflict in Israel. 21st Annual Scientific Meeting of the International Society of Political Psychology. Montreal, Canada, July, 1998.

Slone, M. A developmental study of the impact of political events in Israel on children's psychological adjustment. Annual Convention of the International Council of Psychologists. Melbourne, Australia. 1-5 August, 1998.

Slone, M. The emotional adjustment of children to politically stressful events. 5th International Conference for Health and Human Rights. Cape Town, South Africa, 3-6 December, 1998.

Slone, M. Ethnic stereotypic attitudes among Israeli children: Two intervention programs. 23rd Annual Scientific Meeting of the International Society of Political Psychology. Seattle, Washington U.S.A., 1-4 July, 2000

Slone, M. Arab and Jewish Israeli adolescents pay a different psychological price for political involvement. 25th Annual Scientific Meeting of the International Society of Political Psychology. Berlin, Germany, 16-19 July, 2002

Slone, M. Resilience in coping with political violence. Conference of the Center for Interdisciplinary Research on Emotions and Center for National Security. Counter-terrorism in Democracies: Political and Psychological Perspectives. Eilat, Israel, 1-2 January, 2003

Slone, M. Community violence and political participation. International Political Science Association Meeting: Psycho-political Research Committee. Durban, South Africa, July, 2003.

Slone, M. How do Israeli children cope with political violence and terrorism? International Society of Political Psychology 26th Annual Scientific Meeting. Boston, Mass. USA, 6-9 July, 2003.

Slone, M. Children's involvement in political violence: The case of the Israeli-Palestinian conflict. Biennial Meeting of the Society for Research in Child Development. Atlanta, Georgia, USA, 7-10 April, 2005.

Slone, M. & Shoshani, A. Efficacy of a school-based primary prevention program for coping with exposure to political violence. Chronic Exposure to Catastrophic War Experiences and Political Violence -

Links to the Well-Being of Children and Their Families. Al Quds University and Peres Center for Peace. Jerusalem, Israel. 15-18 May, 2005

Slone, M. & Shechner, T. Adolescents exposed to 7 years of political violence in Israel: Age differences in psychological distress. Biennial Meeting of the Society for Research in Child Development. Boston, Mass, USA, 29 March – 1 April, 2007.

Lavi, I. & Slone, M. Impact of political violence and moderation effects of parental practices. Second International Congress on Interpersonal Acceptance and Rejection, University of Crete, Greece, July, 2008.

Slone, M. Evaluation of a school-based resilience intervention to enhance resilience after war. IPRED II - Second Israeli International Conference on Healthcare System Preparedness & Response to Emergencies & Disasters. David Intercontinental Hotel, Tel Aviv. Israel, 15-19 January, 2012.

Hamiel, D. Wolmer, L. Versano, T. Slone, M. Findler, Y. Laor, N. Empowerment of teachers to lead resilience-enhancement interventions: The impact on self-efficacy and role identity. 6th European Conference on Positive Psychology. Moscow, Russia. 26-29 June, 2012,

Ilan, R., Slone, M., & Mayer, Y. The developmental conditions of the “Children’s Warehouses”, the unregulated daycare centers for children of migrant workers and asylum seekers in Israel, 4th Rupin International Conference on Immigration and Social Integration: The Changing Face of Migration: Future Challenges for Societies, Rupin Academic Center, Israel. 23-24 May, 2016.

Invited presentations

Slone, M. Children suffer when they live under conditions of conflict and political violence. What can we do to help them? Conference of the Israeli-Palestine Project of the Bruno-Kreisky Forum. Born into Conflict. Vienna, Austria, 16-19 November, 2003

Slone, M. Childhood in the context of political violence: Suggestions for intervention. Regional Scientific Workshop of the International Society for Behavioral Development. Jerusalem, Israel, 15-18 May, 2005.

Keynote address Slone, M. A portrait of childhood in Israel. Inauguration of the Center for the International Study of Youth and Violence, University of Tennessee. Knoxville, Tennessee, USA, 6-7 November, 2006.

Slone, M. Tracing personal and family resilience factors in the face of exposure to political violence. Second Herzliya Symposium on Developmental Psychopathology: The effects of stress and early adversity on children's development: Recent findings in behavior and neuroscience. Interdisciplinary Center (IDC), Herzliya, Israel. June 7-10, 2010

Slone, M. Childhood in Israel: A story of post-trauma and resilience. New Directions in Anxiety Research. Tel Aviv University, Israel. 17-19 May, 2011.

Slone, M. & Meir, Y. Group therapy with children of migrant workers. Group therapy with children. Ramat-Efal, Israel, 20-21 July, 2011.

Slone, M. Children's resilience in the face of political violence: Implications for community violence. Department of Psychology, University of Cape Town, South Africa, 13 October, 2011.

Meir, Y & Slone, M. Vulnerability, competition and freedom in group therapy with refugee children. Group vulnerability, competition and freedom. Annual Conference of the Israeli Group Therapy Association .Ramat-Efal, Israel, 20-21 February, 2012.

Slone, M. Joint meeting of the Committee for the Children's Rights. Subject: Imprisonment and detention of asylum-seeker children. Israeli Knesset, Jerusalem, Israel. 27 February, 2012.

Slone, M. Children of illegal migrant workers: Life circumstances and mental health. Not like a stranger: Children of migrant workers in Israel,

Characteristics and therapeutic dilemmas. Tel Aviv University, Israel, 22 March, 2012.

Slone, M. Enhancing resilience: Theoretical background and intervention efficacy research. School Counselors Association Meeting, Tel Aviv University, Israel. 4 March, 2013.

Slone, M. Joint meeting of the Committee for the Children's Rights and the Special Committee for Migrant Labor. Subject: Alternatives to detention for asylum-seeker children. Israeli Knesset, Jerusalem, Israel. 10 February, 2014.

Organizer of Mini-Conference: Slone, M. Children of the transparent community: Current conditions and a glance to the future. Tel Aviv University, Tel Aviv, Israel. 3 March, 2015.

Keynote address Slone, M. Children under fire: Psychological consequences, resilience and coping. 36th Annual Conference of the Stress and Anxiety Research Society (STAR). Stress and Anxiety: Resilience, coping and thriving. Tel Aviv, Israel. June 30-July 2, 2015,

Organizer of Mini-Conference: Slone, M., Mor, F., & Siman-Tov, Y. Trauma and Resilience. Museum of Friends of Israel, Jerusalem. 10 April, 2016.

Slone, M. Armed Conflict and Terrorism in the Social Media: Psychological and Societal Implications. Trauma, Society and Law Conference, Reichman University, December 12, 2022

ACADEMIC AND PROFESSIONAL AWARDS

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|-------------|--|
| 1980 – 1982 | Tel Aviv University Internal Grant - Interactions in the development of physical and mathematical concepts |
| 1986 – 1987 | University of Cape Town, South Africa – Staff research award |

- 1987 – 1990 Human Sciences Research Council, South Africa -
Developmental relations between physical and logico-
mathematical knowledge: an investigation and two
training studies
(PI – 25,000 USD)
- 1994 - 1995 Human Sciences Research Council, South Africa - A
surveillance study of patient profiles and clinical
presentation of developmentally delayed children
(PI – 10,000 USD)
- 1994 - 1995 Kaplan Center, University of Cape Town, South Africa -
Psychosocial stressors in societies in transition
(PI – 10,000 USD)
- 1995 – 1998 Ministry of Science, Israel - The impact of the societal
transition in Israel on children’s adjustment
(PI – 30,000 USD)
- 1995 – 1996 Keren Karev - The effect of political violence on
children
(PI – 40,000 NIS)
- 1996 – 1997 Tel Aviv University Internal Grant - Structure and
process of stereotype attribution among Israeli
adolescent
(PI – 120,000 NIS)
- 2003 – 2004 Jewish Agency Grant - Construction of an intervention
program for the enhancement of resilience in the face of
political violence
(PI - 100,000 USD)
- 2008 – 2011 Grant from the French Friends of Tel Aviv University -
Helping the children of Sderot and surrounds
(Michelle Slone [PI] and Thalma Lobel – 120,000 USD)
- 2009 – 2012 Ruth Ziegler Foundation – Children under missile attack
(Michelle Slone [PI] and Thalma Lobel – 50,000 USD)

- 2011 – 2012 Grant from the French Friends of Tel Aviv University – Intervention for enhancing resilience of high risk adolescents
(PI – 30,000 USD)
- 2012 – 2015 Ministry of Science and Technology, Israel - Constructing a framework for study of children of illegal foreign workers in Israel: Cognitive, social and emotional development
(PI – 120,000 USD)
- 2016 – 2019 Ashalim Foundation – Integrative national program of school-based interventions for victims of trauma
(PI – 700,000 USD)
- 2018 – 2021 Joint Israel – Ashalim Foundation – School staff as leaders of change
(PI – 700,000 USD)
- 2021 – 2023 Joint Israel – Ashalim Foundation – School staff as leaders of change: An intervention study
(PI – 100,000 USD)

MEMBERSHIP IN PROFESSIONAL SOCIETIES

International Society of Political Psychology
Stress and Anxiety Research Society

REVIEWS

Child Development Political Psychology Comprehensive Psychiatry
Anxiety Stress and Coping Journal of Traumatic Stress Social Issues
Children and Youth Services Review Journal of Behavioral
Development Journal of Teacher Education PLOS One Child
Indicators Research BMC Psychiatry Frontiers in Psychology
Frontiers in Psychiatry International Journal of Environmental Research
& Public Health

SUPERVISED STUDENTS

Doctoral Students

Completed

Shai Hen-Gal (2007) Resilience Factors among Adolescents Exposed to Political Violence Department of Psychology
Tel Aviv University

Anat Shoshani (2008) The Effect of Television Broadcasts of Terrorism and Primary Prevention Interventions.
Departmentt of Psychology
Tel Aviv University

Iris Lavi (2011) The Family as a Source of Resilience in the Face of Prolonged Conflict: Universal and Cultural Aspects.
Departmentt of Psychology
Tel Aviv University

Inbar Baumgaarten-Katz (2012) Damage to Professional Quality of Life and Secondary Traumatization from Exposure to Terrorism in Israel.
School of Psychological Sciences.
Tel Aviv University

Leo Wolmer (2013) Crossing Discipline Borders to Establish a Professional Shift :
Teacher-Delivered Resilience-Focused Intervention in Schools as Clinical Mediation before and after Traumatic Exposure
School of Psychological Sciences
Tel Aviv University

Yael Meir (2015) Loss of Resources and the Ability to Benefit from a School-Based Intervention for Enhancing Resilience among Jewish and Arab Israeli Youth.
School of Psychological Sciences
Tel Aviv University

Mira Levis (2017) The Effects of Inconsistency between Authoritarian Parenting and Socio-cultural Factors on Adolescent Psychosocial Adjustment.

School of Psychological Sciences
Tel Aviv University

Einav Abramovitz (2018) The Influence of the Mother's Cultural Identification on the Relationship between Parenting and Children's Psychosocial Development.

School of Psychological Sciences
Tel Aviv University

Ortal Shnabel (2020) Sleep, Nutrition and Psychological Functioning of Kindergarten Children: A Longitudinal Intervention Study.

School of Psychological Sciences
Tel Aviv University

Ayelet Pe'er (2022) Media Exposure to Terrorism: Risk and Resilience Factors for Emotional, Cognitive-Attitudinal and Physiological Outcomes.

School of Psychological Sciences
Tel Aviv University

In progress

Lia Shur (2017 -) Children and Armed Political Conflict: The Homeroom Teacher as an Agent of Support in Times of Adversity.

School of Psychological Sciences
Tel Aviv University

Yael Chasson (2019 -) The Role of Western Philosophy in Response to Human Needs in the Modern Era: Toward Psychoanalytic Therapy Informed by Philosophy.

School of Psychological Sciences
Tel Aviv University

Masters Supervision

University of Cape Town, South Africa:

Beverly Moss-Morris An exploratory study of the relations between aspects of autonomy and concrete operational abilities. (1987).

Sally-Ann Aaron Racial attitude development in primary school children. (1992).

Catherine Milner The genesis of language and the sociosemantic nature of human interactions. (1994).

School of Psychological Sciences, Tel Aviv University, Israel:

Ronen Kowalsky The influence of Holocaust images and perception on current enemy perception: Familial and intergenerational transmission. (1996).

Michal Adiri Violence and psychological adaptation: A cross cultural study of Israeli and Palestinian children. (1996).

Michal Sadeh The relationship between exposure to political events and psychological adjustment among children. (1997).

Asaf Luria Volition: "True Self" Development in life. (1997).

Liat Feldman Gender differences in the influence of separation from the mother figure on degree of masculinity and femininity. (1997).

Michal Arian The relationship between dogmatism and depth personality characteristics. (1997).

Nirit Schuss The effect of group affiliation on the psychological adjustment of Jewish adolescents in Israel. (1997).

Tamar Harris The effect of cynicism on life satisfaction. (1998).

Daniela Tomer The influence of exposure to political life events on psychological adjustment among adolescents. (1998).

Dana Hallis Coping mechanisms and locus of control as mediating variables in the relation between exposure to political life events and psychological adjustment among Israeli children. (1998).

Hely Galor Psychological processes underlying exposure to political stress via the media: Gender differences in responsiveness. (1998).

Roni Lefler Religious orientation, dogmatism and adjustment among religious adolescents in Israel. (1998).

Tzooft Hen "Ego Identity" and family cohesiveness among religious and secular adolescents in Israel. (1998).

Dalit Kaplan The effect of the increase in anxiety as a result of exposure to a political threat via the media on defense mechanisms. (1998).

Dorit Gaat Changing children's stereotypes and class-climate by using the media: An educational intervention program. (1998).

Israel Gershon IDF military service and the effects of exposure to political violence via the media on emotional response, coping mechanisms and enemy perception. (1998).

Sigal Sidlik The relation between family climate and consolidation of political attitudes among young adolescents. (1999).

Sharon Kerrett The relation between family climate and consolidation of political attitudes among adolescents. (1999).

Einav Bar Relations between interpersonal trust and empathy on enemy perception of the Palestinians among secular and religious Israeli youth. (1999).

Noa Mor The impact of national identity as a mediating factor between psychological adjustment and prolonged stress conditions. (1999).

Tamar Porat Political violence and psychological adjustment: Comparing religious and secular adolescents at the beginning of the peace process. (1999).

Tali Lashover Positive and negative self-complexity as mediators in the relation between exposure to life events and psychological adjustment among adolescents. (2000).

Dina Narkiss Mediation of attachment styles in coping with individual and political stress. (2000).

Ayala Ben-Pazi The effect of self-complexity on the psychological adjustment to stressful life events and sociopolitical events. (2000).

Hilit Bar-El Self-complexity, religiosity and adjustment among adolescents in Israel. (2000).

Michal Frishman The degree of exposure of children adolescents in Israel to political violence according to their social position. (2000).

Hili Kohavi The mediation of self-complexity variables in the coping with stress among adolescents. (2000).

Michal Lev-Ari Attachment style and emotional well-being as mediating variables in the relation between exposure to stressful life events and psychological distress. (2000).

Shachar Firstater Political life events and psychological distress: Attachment style as a mediating factor. (2000).

Naama Tal The effect of exposure to political violence via the media on the use of defense mechanisms as a function of trait anxiety levels and attachment patterns. (2000).

Yifat Galili Attachment styles and help-seeking orientations as mediating factors in coping with media exposure to political violence. (2001).

Iris Roz Attachment style and help-seeking behavior as mediators in coping with stress. (2001).

Hadas Amir Self-complexity as a mediator between stress and adjustment in early adolescence. (2001).

Shai Hen-Gal Social support as a moderating variable between exposure to political life events and psychological distress. (2001).

Sharon Segev The influence of attachment style and trait anxiety on the rise in state anxiety level as a result of exposure to a stressful political situation. (2001).

Aviv Abuhav Influences of exposure to political life events and social support on specific symptoms of psychological distress. (2001).

Dafna Ben-David Self-esteem and help-seeking as mediators in coping with stress. (2001).

Dana Goren Attachment style and help-seeking behavior as protective factors in adolescents' coping with stress. (2001).

Naama Miller Self-esteem and help-seeking behavior as mediators in coping with stress. (2001).

Taly Rodan Attachment style as a mediator between stress and adjustment in adolescence. (2002).

Ady Livne Perceived competence as a mediating factor between political life events and psychological distress. (2002).

Tammy Porath Attachment styles as a mediating factor in coping with media exposure to political violence. (2002).

Tamar Larry Perceived competence and a sense of being understood as mediators in coping with political life events. (2002).

Lilach Novinzon Attachment style and subjective well-being as mediating factors of the relationship between exposure to political stress and psychological distress among adolescents. (2002).

Alon Kampino Help-seeking as a mediator in coping with stress: Developmental differences within the phase of adolescence. (2002).

Keren Horn Adolescents' coping with stress: Attachment style and help-seeking as protective factors moderating psychological distress. (2003).

Inbar Baumgarten-Katz How do viewers cope with media coverage of political violence: Coverage effect and its regulation. (2003).

Shira Gil-Ad Individual differences in coping with political violence: Self-complexity and self-esteem as mediating variables. (2003).

Dana Palmor Self-esteem and attachment style as mediators in coping with stress. (2003).

Tamar Sarnat Do the personality variables of competence and extroversion enhance coping with political violence among adolescents? (2003).

Dganit Gefen The effect of political activism on coping with sociopolitical violence: The case of Nazareth, October 2000. (2003).

Eynat Ben-Israel Exposure to political violence through the media: Impact and intervention. (2003).

Anat Haluba The effects of primary prevention interventions on coping with exposure to political violence via the media. (2003).

Erga Sinai Resilience in response to stressful socio-political life events: The effects of sense of coherence and self-complexity. (2004).

Nurit Maymon Coping strategies and differentiation as moderating factors in the face of terrorism. (2004).

Hind Abu Raiya Self-esteem and well-being as resilience factors in contending with political violence among Arab adolescents. (2004).

Sharon Dotan Aviv Self complexity, differentiation, and gender: Correlation and prediction of psychological distress. (2005).

Yael Willerfort Self-image and social support as mediating factors in the relation between exposure to political life events and psychological adaptation in adolescents. (2005).

Michal Carasso Coping with stress: A comparison between Jewish and Arab children in Israel. (2005).

Inas Assi Life in the shadow of chronic political violence: Personality factors that promote resilience among Arab youth. (2005).

Tal Paltieli Forced evacuation: An examination of the psychological effects on the children of Gush Katif and an assessment of resilience. (2006).

Ilanit Speisky Parenting style of parents and subjective well being of children as mediating variables in the relation between exposure to chronic political violence and psychological distress in childhood. (2006).

Oula Hour Coping with political violence: Cross-cultural aspects of the moderating function of parenting style. (2006).

Yaron Feldman Child and parental support as moderating factors in coping with political life events. (2006).

Asi Sorek Influence of life-meaning conception among adolescents coping with political violence and threat of forced evacuation. (2006).

Tal Hess-Steinmetz Forced evacuation: An examination of the psychological effects on the children of Gush Katif and an assessment of parental support as a resilience factor. (2006).

Uli Yacobson The influence of political violence, perceived threat and self-control on the psychological distress of Gush Katif adolescents prior to evacuation. (2007).

Tsemach Assif Resistance to change as a moderator of psychological distress in the face of political life events and perceived threat of evacuation. (2007).

Nira Saporta Life under the threat of Quassams: Self-complexity clarity as a resilience factor against the adverse effects of political violence. (2008).

Yael Meir "There is only one mother (or two...)" The relations between minority stress, social support networks, psychological adjustment and parental adjustment among Israeli lesbian and singleparent families. (2008).

Ayala Pisante Parental locus of control as a benevolent and resilience factor in the development of internationally adopted and biological children. (2009).

Roni Shechter Social behavior, psychopathology and self-perception among children in Israeli lesbian and single parent families. (2009).

Boaz Toledano Influences of group proximity and perceived suffering on empathy, personal distress and intention to help in political conflict areas. (2009).

Hadas Goldstein Political violence and psychological distress: Effects of a school-based intervention on behavioral and post-trauma symptoms among adolescents. (2011).

Doron Kraus Reinforcing emotional resilience: An intervention program for at-risk youth exposed to political violence. (2011).

Michal Shoham Resilience in the shadow of political violence: A teacher-delivered intervention based on social support. (2011).

Mira Levis The journey to the island named "me": A group intervention program for children of migrant workers in Israel. (2011).

Einav Yablon Children of migrant workers in Israel: Self-esteem, social support and ethnic identity as resilience factors. (2011).

Itai Ofer Self-esteem and self-efficacy as moderating factors between minority stress and psychological distress and behavior problems among children of migrant workers in Israel. (2011).

Shirit Koresh The influence of parental locus of control and parental stress on different aspects of the child's functioning in internationally adopting families as compared to non-adopting families. (2013).

Yizhar Biran Relations between parenting stress and adopted children's self- perception. (2013).

Maya Glotman Parental locus of control as a protective mechanism on international adoptees' psychological and cognitive outcomes. (2013).

Hilla Mordechai The impact of resilience-focused interventions delivered by teachers functioning as clinical mediators on their professional identity and their students' academic achievement. (2014).

Noa Batson Social competence as a protective factor among children of migrant workers in Israel and Israeli children. (2014).

Eynat Duchovni Investigating the influence of sexual self-perception, sexual affect and loneliness on the association between sexual assault and well-being. (2015).

Matan Raanan Risk factors for the development of emotional, social and cognitive problems among children of migrant workers in Israel. (2015).

Debby Podolsky Openness to experience as a moderator of the effects of traumatic life events on psychological distress symptoms and satisfaction with life. (2015).

Polina Lev Multiculturalism and horizontal allocentrism as factors that moderate the impact of political violence on mental health. (2015).

Zohar Michnik The relationship between insight and rehospitalization among adolescents in inpatient treatment for Anorexia Nervosa. (2015).

Noam Sivan Risk and protective factors in the relationship between bullying, cyberbullying and depression in adolescents. (2016).

Ayelet Gilady Risk or resilience? The moderating role of posttraumatic symptoms after media exposure to terrorism. (2016).

Lia Shur Does self- mastery moderate the effects of media exposure to terrorism? A cross-cultural comparison of Jewish and Arab Israelis. (2016).

Ilil Zaks Not always rosy: The moderating role of optimism in the face of media exposure to terrorism across two ethnic groups. (2017).

Rani Abed Does previous exposure to armed conflict events increase the influence of media exposure to terrorism: A cross-cultural study. (2017).

Laure Lellouche The moderating role of expressive writing after media exposure to terrorism. (2019).

Ronli Peleg Risk and resilience. The moderating role of psychological distress and mindfulness after media exposure to terrorism. (2019).

Oriane Mintzberg Prosocial behavior as a moderator in the relation between media exposure to terrorism and psychological distress. (2019).

Avital Bamberger The moderating role of psychological distress and social support after media exposure to terrorism. (2019).

Itamar Shor Risk and resilience: The moderating role of narcissism on shame and guilt after media exposure to sexual violence. (2020).

Noa Golan The effects of exposure to sexual violence in television series and movies. (2020).

Tali Zmora The moderating role of locus of control on anxiety and anger after media exposure to sexual violence (2020).

Tzlil Ilan The moderating role of trait mindfulness on anxiety, shame, and guilt after media exposure to sexual violence. (2020).

*Sole supervisor in School of Psychological Sciences, Tel Aviv University

Baruch Ivcher School of Psychology, Reichman University

Hila Segal Psychological resilience in the face of negative life events: A cross-ethnic study of inner city urban youth in Israel (In progress)

Gal Kaplan The moderating role of self-efficacy and social support between negative life events and risk-taking behavior, emotional and psychological difficulties among youth from different ethnic backgrounds (In progress)

Yifat Haneman Inner city urban youth: Do self-efficacy and risk-taking behavior moderate the effects of negative life events on emotional and behavioral difficulties and well-being? (In progress)

Stav Goren The moderating effect of ethnic identity and stereotypes on the relation between exposure to negative life events and psychological well-being and behavioral and emotional difficulties of high-risk children (In progress)

Shir Shahar The effect of ethnic identity and stereotypes on the relation between exposure to negative life events and psychological

well-being and behavioral and emotional difficulties of high-risk children (In progress)

Ella Vitkom Ethnic Identity coherence as a moderator of the influence of traumatic events on psychological distress and risk-taking behaviors (In progress)

PUBLICATIONS

1. Beit-Marom, R., Novick, R. and **Slone, M.** (1987). Enhancing children's thinking skills: An instructional method for decisionmaking under certainty. *Instructional Science*, *16*, 215-231.
2. **Slone, M.**, Tredoux, C. and Bokhorst, F.D. (1990). The developmental progression of children's knowledge constructions for heating and cooling. *Journal of Genetic Psychology*, *151*(2), 255-266.
3. **Slone, M.** and Bokhorst, F.D. (1994). Children's understanding of sugar water solutions. *International Journal of Science Education*, *14*(2), 221-235.
4. **Slone, M.**, Dixon, J.A. and Bokhurst, F.D. (1994). Physical knowledge of sugar water solutions: Cross-cultural data. *Journal of Genetic Psychology*, *155*(1), 65-76.
5. **Slone, M.**, Tredoux, C. and Bokhurst, F.D. (1996). Decalage effects for heating and cooling: A cross-cultural study. *Journal of Cross-Cultural Psychology*, *27*(1), 51-66.
6. **Slone, M.**, Durrheim, K. and Kaminer, D. (1997). Attention Deficit Hyperactivity Disorder: Clinical presentation and correlates in a South African Sample. *Professional Psychology: Research and Practice*, *27*(2), 198-201.
7. Lobel, T.E., **Slone, M.** and Winch, G. (1997). Masculinity, popularity and self-esteem among Israeli preadolescent girls. *Sex Roles*, *36*(6), 395-408.

8. **Slone, M.**, Durrheim, K., Lachman, P. & Kaminer, D. (1998). Association between the diagnosis of mental retardation and socioeconomic factors. *American Journal on Mental Retardation*, 102(6), 535-546.
9. **Slone, M.**, Adiri, M. & Arian, A. (1998). Adverse political events and psychological adjustment: Two cross-cultural studies. *Journal of the American Academy of Child & Adolescent Psychiatry*, 37(10), 1058-1069.
10. **Slone, M.** & Hallis, D. (1999). The impact of political life events on children's psychological adjustment. *Anxiety, Stress & Coping*, 12, 1-12.
11. **Slone, M.**, Durrheim, K., Kaminer, D. & Lachman, P. (1999). Issues in the identification of comorbidity of mental retardation and psychopathology in a multicultural context. *Social Psychiatry & Psychiatric Epidemiology*. 34(4), 190-194.
12. **Slone, M.**, Lobel, T. & Gilat, I. (1999). Dimensions of the political environment affecting children's mental health: An Israeli study. *Journal of Conflict Resolution*, 43(1), 78-91.
13. **Hallis, D.** & **Slone, M.** (1999). Coping strategies and locus of control as mediating variables in the relation between exposure to political life events and psychological adjustment. *International Journal of Stress Management*, 6 (2), 105-123.
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