

Leor Cohen
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Objective: To enter a post doctoral fellowship providing the framework for networking and continuing my research into the language structures of naturally occurring narratives of Ethiopian Israelis.

Education:

- *Bar-Ilan University*, Ramat Gan, Israel: Doctor of Philosophy (Linguistics), May 2011
- *University of Rochester*, Rochester, New York: Master of Arts in Teaching, May 2003
- *University of Rochester*, Rochester, New York: Bachelor of Arts, June 2001
(double major in English and Religion - Graduated with distinction in Religion)

Publications:

Cohen, L. (submitted). An Identity Structure within Ethiopian Israeli Immigrant Narratives: Metapragmatic Functions in Discourse. (monograph adapted from dissertation).

Cohen, L. (submitted). Changing our names: Narrative poetics in an Ethiopian-Israeli immigrant narrative.

Cohen, L. (forthcoming). An identity structure in narrative: discourse functions of identity in practice. *Narrative Inquiry*.

Yitzhaki, D., Altman, C., Feldman-Burstein, Zh., Cohen, L. & Walters, J. (in press) Indigenous and Immigrant Identities in Multilingual Israel: Insights from Focus Groups and Discourse Analysis. In Du Bois, I. & Baumgarten, N. (eds) *Multilingual Identities: New Global Perspectives on Immigrant Discourse*. Berlin: Mouton de Gruyter

Cohen, L. 2010. A Tripartite Self-Construction Model of Identity. In D. Schiffrin, A. De Fina, & A. Nylund (eds.). *Telling Stories: Language, Narrative, and Social Life*. 69-82.

Conference Presentations:

Cohen, L. 2012. An Identity Structure within Ethiopian Israeli Immigrant Narratives: Metapragmatic Functions in Discourse. *Narrative Matters 2012*. American University of Paris.

Cohen, L. 2011. Identity Functions in Narrative. The Program for Conflict Management; The dept. of Sociology and Anthropology. *The core of identity, the heart of the conflict: Who is the Israeli?*

Cohen, L. 2010. The identity structure of narrative: metapragmatic poetics in Ethiopian Israeli discourse. Israel Association for the Study of Language and Society (IALS). *Language and Society as Mutual Design*.

Cohen, L. 2008. A Constructionist Tripartite Model of Identity. Georgetown University Roundtable on Language and Linguistics: *Telling Stories – Building bridges among Language, Narrative, Identity, Interaction, Society and Culture*.

Lecturer Experience:

The Interdisciplinary Center, Herzliya, October 2004 – Present

Teaching a comprehensive English Language course designed to teach 'skills through content' developed by a team of lecturers of which I am a part. The content focuses on politics and articles from different media sources. The skills focus on mastery of textual relationships through reading and writing. The activities in class vary from discussions to in-class writing to public presentations. Israeli and international students enrolled in the Government School bring diverse experiences that enrich the class. Some of students have learning disabilities requiring diverse and creative teaching strategies.

Technion, *October 2008 – Present*

Teaching a writing course for doctoral students. The course syllabus follows the structure of an academic research article. Various textual and grammatical issues are presented and discussed, especially those relevant to Israeli foreign speakers of English. Students in the course come from the various departments at the Technion, each with their own set of norms regarding academic journal requirements, writing styles, article structure, etc. The course is designed to raise student awareness of the discourse-norms in their particular fields, and better equip them to produce publishable research. Cross-disciplinary analysis of research articles gives students a comprehensive perspective of various standards to better understand the standards of their own field.

Israel at Heart, *November 2004 - Present*

Teaching and designing courses in English Communication Skills for Ethiopian lawyers and college students (law, business, government and communications) so they can better excel in their studies and represent Israel abroad. Today, these programs have become part of the curriculum at the IDC (see above listing).