



Course program and reading list

Semester 3 Year 2024

School: Lauder School of Government, Diplomacy & Strategy M.A

Technology Citizenship and Digital Government

Lecturer:

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Teaching Assistant:

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Course No.:	Course Type :	Weekly Hours :	Credit:
24289	Lecture	2	2

Course Requirements :	Group Code :	Language:
Final Paper	243242890	English



Course Description

Emerging technologies create one of the most complex transnational legal challenges of the 21st-century. They are changing the institution of citizenship and reconceptualizing Westphalian concepts of sovereignty and the state, membership and belonging. What does it mean to be a "digital citizen"? What should be the uses of "algorithmic identity" in law enforcement? What is "cybernetic citizenship"? How does China's Social Credit System compare to Western systems? How should democracy function in cyberspace? Can/should non-territorial "cloud communities" replace traditional functions of the nation-state? How can AI help in matching immigrants and states? Do robots/machines have rights? And is the concept of global e-citizenship feasible?



Course Goals

The course examines cutting-edge technological developments and their profound impact on citizenship and governance. Topics include netizenship, cloud citizenship and decentralized political communities, AI and law enforcement, liquid democracy, digital demos, digital social contracts, social scoring systems, crowd-law, sensing cities, robot rights, and "global e-citizenship." Overall, the course explores how to think of "citizenship," "rights/duties," "sovereignty," and the "state" through the lens of technological innovation. It identifies the directions that technology could lead to, presents the legal and ethical issues they raise, and examines how they should be governed.



Grading

Grade: (1) final paper: 90%; (2) reaction papers (10%); (3) constructive participation based on the reading assignments (bonus 5%).



Reading List

Please see on the course web