



Course program and reading list

Semester 2 Year 2024

School: Baruch Ivcher School of Psychology

Psychology, Society, and Culture

Lecturer:

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Teaching Assistant:

Prof. Tamar Saguy tamar.saguy@runi.ac.il

Course No.:	Course Type :	Weekly Hours :	Credit:
8135	Lecture	2	2

Course Requirements :	Group Code :	Language:
Final Exam	242813510	English

Prerequisites

Prerequisite:

- 8000 - Introduction To Psychology
 - 8006 - Social Psychology
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 Course Description

This course places psychological processes in the broad context of intergroup dynamics. Students will be introduced to theories and research about the psychological meaning of group membership, about processes of intergroup relations and about the manifestation of such processes in the context of gender relations. The course includes two segments. The first (first 5 lessons) will include introduction to key concepts and theories of

intergroup relations with respect to group-based hierarchy, and the second segment (4 lessons) will deal with gender as a special case of group-based hierarchy.



Course Goals

The goal of this course is to enable students to gain understanding of intergroup relations, with a focus on processes related to group membership and social hierarchy, and by considering gender as a special case of intergroup relations. Another related goal is to help the students practice the application of the concepts and theories learnt in class to real life experiences in the context of Israeli society.



Grading

All materials for the exam are based on what we will learn and discuss in class. The concepts for the exam are indicated in the schedule at the end of the syllabus (some changes may apply). Therefore, unless you are serving in the army, you are required to attend all lessons.

Quizzes: Twice during the semester there will be a short quiz at the end of class (see dates in schedule). If you get 90% correct, this will add 1 bonus point to your final grade (a total of 2 bonus points). Note that dates of quizzes cannot be changed. And you can still complete this course with a grade of 100 also without the quizzes.

Assignments. There are two assignments, dates for submitting them are indicated in the schedule segment below.

Discussion meetings: We will meet twice during the semester for a discussion. The first discussion class will relate to assignment # 1, and the second will relate to assignment # 2.

Final exam: The final exam will cover all materials taught in class

Grade components:

- 2 assignments (10% each): 20%
 - Final exam: 80%
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Lecturer Office Hours

By appointment



Teaching Assistant

By appointment



Additional Notes

Concepts	Topic	Date	Week
Categorization, Stereotypes, Outgroup homogeneity, Intergroup differentiation, Discrimination	Introduction to intergroup relations	27.3	1
The F-scale, Realistic group conflict theory, Minimal group paradigm, Social identity, Interpersonal-intergroup continuum	Social identity theory	3.4	2
Belief system: Social mobility vs. Social change			
Strategies: Individual mobility, Social creativity, Social competition (Collective action)	The psychology of low status groups	10.4	3
Quiz 1			
Passover Break			
Strategies: Denial, Defend, Distancing, Dismantle	The psychology of high status groups	1.5	4
Submit assignment #1; In class discussion			
First wave of feminism, Second wave of feminism, Roe vs. Wade, Gender pay-gap	Gender: history	15.5	6
Essentialism, Socio-cultural approach, The gender mosaic	Gender: Dominant approaches	22.5	7
Gender stereotypes, Implicit, Explicit, Hostile sexism, Benevolent sexism	Gender: Stereotypes	29.5	8
Quiz 2			
Submit assignment #2; In class discussion			
		5.6	9
Shavuot Break		12.6	

 Reading List**Readings (optional)**

Tajfel, H., & Turner, J. C. (1979). An integrative theory of intergroup conflict. In W. G. Austin & S. Worchel (Eds.), *The social psychology of intergroup relations* (pp. 33-48). Monterey, CA: Brooks/Cole.

Knowles, E. D., Lowery, B. S., Chow, R. M., & Unzueta, M. M. (2014). Deny, Distance, or Dismantle: How White Americans manage a privileged identity. *Perspectives on Psychological Science*, *9*, 594-609.

Obaidi, M., Anjum, G., Lindström, J., Bergh, R., Celebi, E., & Baykal, M. (2020). The role of Muslim identity in predicting violent behavioural intentions to defend Muslims. *Group Processes & Intergroup Relations*, *23*(8), 1267-1282.

Ellemers, N. (2018). [Gender Stereotypes](#). *Annual Review of Psychology*, *69*, 275-298

Nasie, M., Reifen-Tagar, M., & Bar-Tal, D. (2022). Ethnic-Political Socialization of Children in Societies Involved in Intractable Conflict: The Case of Israel. *Journal of Social Issues*.

Saguy, T., Reifen-Tagar, M., & Joel, D. (2021). The gender-binary cycle: the perpetual relations between a biological-essentialist view of gender, gender ideology, and gender-labelling and sorting. *Philosophical Transactions of the Royal Society B*, *376* (1822), 20200141.

Schori-Eyal, N., Halperin, E., & Saguy, T. (2019). Intergroup commonality, political ideology, and tolerance of enemy collateral casualties in intergroup conflicts. *Journal of peace research*, *56*(3), 425-439.

Saguy, T. (2018). Downside of Intergroup Harmony? When reconciliation might backfire and what to do. *Policy Insights from the Behavioral and Brain Sciences*, *5* (1), 75-81.
<https://doi.org/10.1177/2372732217747085>

Saguy M. & Reifen-Tagar, M. (2022). The social psychological roots of intergroup conflict. *Nature Reviews Psychology*, *1*(10), 577-589.

Tankard, M., & Paluck, E.L. (2016). [Norm perception as a vehicle for social change](#). *Social Issues and Policy Review*, *10*(1), 181-211.

Roberts, S. O., & Rizzo, M. T. (2021). The psychology of American racism. *American Psychologist*, *76*(3), 475.

Weiss, C. M. (2021). Diversity in health care institutions reduces Israeli patients' prejudice toward Arabs. *Proceedings of the National Academy of Sciences*, *118*(14).