



Course program and reading list

Semester 2 Year 2024

School: Lauder School of Government, Diplomacy & Strategy B.A

Introduction to Security Studies and Counter Terrorism

Lecturer:

Ms. Miri Eisin emiriam@runi.ac.il

Prof. Assaf Moghadam assafm@runi.ac.il

Teaching Assistant:

Adv. Johanna Blom johanna.blom@post.runi.ac.il

Course No.:	Course Type :	Weekly Hours :	Credit:
3746	Lecture	4	4

Course Requirements :	Group Code :	Language:
Final Paper	242374600	English



Course Description

This course introduces students to international security studies and counter-terrorism. The course is co-taught by Colonel (res.) Miri Eisin and Prof. Assaf Moghadam and co-functions as the Introductory Course to the Security Studies and Counter-Terrorism Track of the BA Program. The course offers students a combination of theoretical and conceptual background on international security studies and counter-terrorism on the one hand; and practical, policy relevant, and case study-based learning on the other hand. The case studies offered in this course are used to illustrate the theoretical discussions and serve as a platform for informed discussion of issues of relevance to contemporary security. Case studies examine examples from recent history and contemporary problems, and focus mainly, although not exclusively, on problem sets from the Middle East region.

Over the course of the semester, Col. Eisin and Prof. Moghadam will alternate classes, in order to ensure that students obtain relevant academic and conceptual background (mostly from Prof. Moghadam) and applied practical and policy-relevant lessons (mainly from Col. Eisin) on every topic covered. At the end of the course, students will have a basic understanding of the disciplines of international security studies and counter-terrorism, and will be able to apply these theoretical and conceptual insights to the most pressing contemporary policy problems.

The course is structured into four parts. Part I of the course places security studies in the broader context of the dominant theories of international relations, while also offering an introduction of security problems in the Middle East—the main regional focus of the course. It then examines key concepts and aspects of both traditional and non-traditional security. Block II provides an overview of key security challenges in the international system, from conventional and nuclear security challenges on one end of the spectrum to irregular warfare and information warfare and influence operations on the other end. Block III surveys the interlocking roles that force and diplomacy play within international relations. Using a blend of theory and case studies, the class will explore different functions of force, but also the role that international organizations play in managing conflict. The case study in this section will explore Peacekeeping Forces in the Middle East more broadly. Block IV of the course introduces students to terrorism and counter-terrorism. The class will review some of the key types of terrorism in history, including global jihadist, far-right, and Palestinian terrorism. Case studies will also cover Jewish terrorism. Block IV concludes with a discussion of counter-terrorism and a simulation exercise that ties the various elements of the course together.



Course Goals

At the end of the course, students will have a basic understanding of the disciplines of international security studies and counter-terrorism, and will be able to apply these theoretical and conceptual insights to the most pressing contemporary policy problems. Students will familiarize themselves with the meaning of security and the evolution of the security studies discipline. They will also acquire conceptual and analytical tools to analyze historical and contemporary problems of security and counter-terrorism.



Grading

Final paper 100% of final grade.

The assignment for this course consists of a final paper that can be submitted alone or in pairs of two. The final paper will take the form of an analytical paper, whereby the student/s have to apply concepts learned in class to the analysis of a real world problem. Additional information about the final assignment will be provided in class.

Lecturer Office Hours

By appointment through email.

Tutor Office Hours

By appointment through email.

Additional Notes

Course Structure: NOTE: UNDERLINED LESSONS ARE TAUGHT IN ZOOM.

BLOCK I: THE INTERNATIONAL SYSTEM AND APPROACHES TO SECURITY

Lesson 1 (Mar 25): The International System and Theories of International Relations (Moghadam)

Lesson 2 (Mar 28): Regional Security in the Middle East (Eisin)

Lesson 3 (Apr 1): Traditional and Nontraditional Security (Moghadam)

BLOCK II: SECURITY CHALLENGES WITHIN THE INTERNATIONAL SYSTEM

Lesson 4 (Apr 4): War and Its Causes (Moghadam)

Lesson 5 (Apr 8): Case Study: Egypt and Israel: From War to Peace (Eisin)

Lesson 6 (Apr 11): Insurgency (Moghadam)

Lesson 7 (Apr 15): Counterinsurgency (Moghadam)

Lesson 8 (May 2): Influence, Perception, and War (Eisin)

Lesson 9 (May 6): Case Study: October 7 and the Gaza War (Eisin)

BLOCK III: FORCE AND DIPLOMACY IN INTERNATIONAL RELATIONS

Lesson 10 (May 9): The Use of Force and Diplomacy (Moghadam)

Lesson 11 (May 16): Case Study: Peacekeeping Forces in the Middle East (Eisin)

Lesson 12 (May 20): Alliances (Moghadam)

Lesson 13 (May 23): Simulation Exercise Pt. 1 (Eisin)

BLOCK IV: TERRORISM AND COUNTER-TERRORISM

Lesson 14 (May 27): Terrorism: An Introduction (Moghadam)

Lesson 15 (May 30): The Global Jihad Movement (Moghadam)

Lesson 16 (Jun 3): The Far Right (Moghadam)

Lesson 17 (Jun 10): Palestinian Terrorism (Eisin)

Lesson 18 (Jun 13): Jewish Terrorism (Eisin)

Lesson 19 (Jun 17): Counter-Terrorism (Eisin)

Lesson 20 (Jun 20): Simulation Pt 2 (Eisin)



Reading List

Course Textbooks:

- Paul D. Williams and Matt McDonald, eds., *Security Studies: An Introduction*, 3rd (London; New York: Routledge, 2018) **[henceforth: Williams & McDonald]**
- Peter Hough, Andrew Moran, Bruce Pilbeam, and Wendy Stokes, *International Security Studies: Theory and Practice*, 2nd (London; New York: Routledge, 2021) **[henceforth: Hough et.al.]**
- Alan Collins, *Contemporary Security Studies*, 5th (Oxford: Oxford University Press, 2019) **[henceforth: Collins]**

Class Schedule, Topics Covered, and Readings:

BLOCK I: THE INTERNATIONAL SYSTEM AND APPROACHES TO SECURITY

Lesson 1 (Mar 25): The International System and Theories of International Relations (Moghadam)

Recommended Readings:

- Williams & McDonald, Chs. 1-3
- Collins, Chs. 2, 3, 6
- Hough, et.al., Ch. 2

Lesson 2 (Mar 28): Regional Security in the Middle East (Eisin)

Core Reading:

Robin Wright, "Explainer: The Roots and Realities of 10 Conflicts in the Middle East," *The Hamas-Israel War and Regional Security in MENA*, Wilson Center, February 5, 2024, <https://www.wilsoncenter.org/article/explainer-roots-and-realities-10-conflicts-middle-east>.

Rafiah Al Talei, Nathan J. Brown, Yasmine Farouk, Mohanad Hage Ali, Amr Hamzawy, Zaha Hassan, Marwan Muasher, Sinan Ülgen, Maha Yahya, and Sarah Yerkes, "Arab Perspectives on the Middle East Crisis," *Carnegie Endowment for International Peace*, October 13, 2023, <https://carnegieendowment.org/2023/10/13/arab-perspectives-on-middle-east-crisis-pub-90774>.

Additional Readings and Resources:

Lesson 3 (Apr 1): Traditional and Nontraditional Security (Moghadam)

Core Reading:

- Williams & McDonald, Ch. 15, pp. 221-234

Additional Readings and Resources:

- Williams & McDonald, Chs. 4, 5, 7, 9-10, 32-36
- Collins, Chs. 1, 7, 10-12, 16, 23, 25
- Hough, et.al., Chs. 1, 3-7, 18

BLOCK II: SECURITY CHALLENGES WITHIN THE INTERNATIONAL SYSTEM

Lesson 4 (Apr 4): War and its Causes (Moghadam)

Core Reading:

- Hough et.al., Ch. 7, pp. 87-102

Additional Readings and Resources:

- Williams & McDonald, Chs. 9, 12
- Collins, Ch. 13

Lesson 5 (Apr 8): Egypt and Israel: From War to Peace (Eisin)

Core Reading:

"Sadat Knesset Speech," Tamir ElSahy, October 7, 2015, video, 22:36, <https://www.youtube.com/watch?v=CsQ0bikGkXg>.

Craig Daigle, "Sadat's African dilemma: Libya, Ethiopia, and the making of the Camp David Accords," *Cold War History* 19, no. 2 (2019): 295-313.

Additional Readings and Resources:

Lesson 6 (Apr 11): Insurgency (Moghadam)

Core Reading:

- David Galula, *Counterinsurgency Warfare: Theory and Practice* (Praeger, 1964), pp. 1-10

Background Readings:

- Williams & McDonald, Chs. 14, 25-27, 28, 30
- Hough, et.al., Ch. 8, 11, 14
- Collins, Ch. 21

Lesson 7 (Apr 15): Counterinsurgency (Moghadam)

Core Reading:

- Williams & McDonald, Ch. 28, pp. 422-436

Additional Readings and Resources:

- The U.S. Army and U.S. Marine Corps, *Counterinsurgency Field Manual*. 2014. Available at: <https://irp.fas.org/doddir/army/fm3-24.pdf>

Lesson 8 (May 2): Influence, Perception, and War (Eisin)

Core Reading:

Edward Roche and Michael Blaine, "The Folly of Cyber War," *Journal of International Affairs* 75, no. 2 (2023): 131-144.

Waseem Ahmad Qureshi, "Fourth- and Fifth-Generation Warfare: Technology and Perceptions," *San Diego International Law Journal* 21 no. 1 (2019): 188-215.

Additional Readings and Resources:

Lesson 9 (May 6): Case Study: October 7 and the Israel-Gaza War (Eisin)

Core Reading:

Daniel Byman, Riley McCabe, Alexander Palmer, Catrina Doxsee, Mackenzie Holtz, and Delaney Duff, " Hamas's October 7 Attack: Visualizing the Data," *Center for Strategic and International Studies*, December 19, 2023, <https://www.csis.org/analysis/hamass-october-7-attack-visualizing-data>.

Additional Readings and Resources:

BLOCK III: FORCE AND DIPLOMACY IN INTERNATIONAL RELATIONS

Lesson 10 (May 9): The Use of Force and Diplomacy (Moghadam)

Core Reading:

- Williams & McDonald, 13

Additional Readings and Resources:

- Collins, Ch. 19
- Hough, et.al., Chs. 24-25

Lesson 11 (May 16): Case Study: Peacekeeping Forces in the Middle East (Eisin)

Core Reading:

Zachary Myers & Walter Dorn, "UN Peacekeeping Missions in the Middle East: A Twenty-First Century Review," *International Peacekeeping* 29, no. 3, (2022): 413-435.

Additional Readings and Resources:

Lesson 12 (May 20): Alliances (Moghadam)

Core Reading:

- Williams & McDonald, Ch. 18, pp. 267-281

Additional Readings and Resources:

- Williams & McDonald, Chs. 19-21
- Collins, Ch. 22
- Hough, et.al., Chs. 23-25

Lesson 13 (May 23): Simulation Exercise Part 1 (Eisin)

Core Reading:

Additional Readings and Resources:

BLOCK IV: TERRORISM AND COUNTER-TERRORISM

Lesson 14 (May 27): Terrorism: An Introduction (Moghadam)

Core Reading:

- Bruce Hoffman, *Inside Terrorism*. 3rd ed., New York: Columbia University Press, 2017, Chapter 1.

Lesson 15 (May 30): The Global Jihad Movement (Moghadam)

Core Reading:

- Assaf Moghadam, "The Salafi Jihad as a Religious Ideology," *CTC Sentinel* 1 no. 3 (February 2008). Available at: <https://ctc.westpoint.edu/wp-content/uploads/2010/06/Vol1Iss3-Art5.pdf>

Additional Readings and Resources:

- Colin P. Clarke and Assaf Moghadam, "Mapping Today's Jihadi Landscape and Threat," *Orbis* No. 62, Vol. 3 (2018)

Lesson 16 (Jun 3): The Far Right (Moghadam)

Core Reading:

- Marc Pitcavage, "Surveying the Landscape of the American Far Right," George Washington University Program on Extremism, August 2019. Available at: https://extremism.gwu.edu/sites/g/files/zaxdzs5746/files/Surveying%20The%20Landscape%20of%20the%20American%20Far%20Right_0.pdf

Additional Readings and Resources:

Lesson 17 (Jun 10): Palestinian Terrorism (Eisin)

Core Reading:

Nicolas Dot-Pouillard and Eugénie Rébillard, "The Intellectual, the Militant, the Prisoner and the Partisan: The Genesis of the Islamic Jihad Movement in Palestine (1974-1988)," *The Muslim World (Hartford)* 103, no. 1 (2013): 161-180.

Additional Readings and Resources:

Lesson 18 (Jun 13): Jewish Terrorism (Eisin)

Core Reading:

Arie Perliger and Leonard Weinberg, "Jewish Self-Defence and Terrorist Groups Prior to the Establishment of the State of Israel: Roots and Traditions," *Totalitarian Movements & Political Religions* 4, no. 3 (2003): 91-118.

Additional Readings and Resources:

Lesson 19 (Jun 17): Counter-Terrorism (Eisin)

Core Reading:

Arie Perliger, "How Democracies Respond to Terrorism: Regime Characteristics, Symbolic Power and Counterterrorism," *Security Studies* 21 no. 3 (2012): 490-528.

Additional Readings and Resources:

Lesson 20 (Jun 20): Simulation Exercise Pt. 2 (Eisin)

Core Reading:

Additional Readings and Resources: