



Course program and reading list

Semester 1 Year 2024

School: Arison School of Business B.A

Leadership In Organization

Lecturer:

Ms. Sharon Bar Sakay sbar.sakay@runi.ac.il

Teaching Assistant:

Ms. Almog Ram almog.ram@post.runi.ac.il

Course No.:	Course Type :	Weekly Hours :	Credit:
481	Lecture	2	2

Course Requirements :	Group Code :	Language:
Final Paper	241048103	English

Prerequisites

Prerequisite:

2362 - Organizational Management **OR** 40 - Organizational Behavior
2362 - Organizational Management **OR** 157 - Organizational Behavior
2362 - Organizational Management **OR** 416 - Introduction To Organizational Behavior

 Course Description

The objective of the course is to acquire leadership knowledge so that you can lead and act as a manager both effectively and ethically. It is also perhaps the continuation of the quest for self-discovery as a leader, a journey that lasts a lifetime- if you choose to lead.

Together we will try to decipher what leadership is, understand important leadership skills and discover potential for leadership. On the other hand, not everyone chooses to lead. Each of us has a lot more opportunities to be led by a leader, than to be a leader, especially earlier in our lives. Therefore, it is important as well to understand the value of followers in the complex interaction between leaders and followers. You can enjoy the role of the leader a lot and be able to contribute a lot more when you understand the important role that followers have in the leadership process. In addition we will address various aspects of leadership, such as ethical leadership, crisis leadership and leadership development in organizations.

The course will be taught using various methods, combining knowledge and application. We will look at the theories and research results about leadership. Through discussions, group work, self evaluation and case studies we will ask "how can I use this"?



Course Goals

To :

1. Understand what leadership means as a person and as a manager. Especially in our complicated reality.
2. Learn different models and theories.
3. Observe the relations and the connections between leadership and other organizational elements ;vision, effectiveness/business results , people etc.
4. Develop a better understanding of our individual style .



Grading

Course requirements and grade composition:

- My leader-exercise - 15% (20.12.2023)
 - Leadership story task – 25% (10.01.2024) for 4 classes. To be presented in class.
Only this assignment is in groups of 3 students.
 - Final Assignment - 60% (03.03.2024)
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- Submissions and exercises submitted late will not be accepted! Assignments must be submitted via Moodle on the required date. In any case, in order to clarify a student who submitted a work up to one week late from the original date of

submission will be tested on a scale between 0-80. After a week, it will not be possible to submit assignments and student who has not submitted will receive a "failed" grade.

Lecturer Office Hours

Please e-mail

: sbar.sakay@runi.ac.il

Teaching Assistant

TA: Almog Ram

almogi.ram@gmail.com

Additional Notes

The students are responsible for reading the relevant reading chapters and other articles and complete class preparation assignment that will be published via Moodle.

Content	Comments	Lesson Date
VUCA, Crisis leadership	Introduction, course principles, Roots and background of leadership theories	22.11
Know your self EQ	Individual Leadership Trait Approach NH 19-32	29.11
Resilience	Skill approach Skills Approach NH 43-59	06.12

Behavioral leadership- Leaders style NH 76-81	GE	13.12
Flexibility First Assignment	Situational Leadership NH 95-105	20.12
Courage	Transformational Leadership NH 163-177	27.12
Case Study	Authentic Leadership NH 197-207	03.01
Beginning Second Assignment	Servant Leadership NH 227-232	10.01
Commitment Accountability	Gender & Guest Speaker	17.01
Group Work	Engagement Trust Power & politics	24.01
Team Leadership	Creative Leadership	31.01
Ethics	Leaders and org culture Simulation	07.02



Reading List

The textbook for the course is:

Leadership, Theory and Practice by Peter G. Northouse. 8th Edition (2018)

In order for you to get the most out of the course, it is absolutely essential that you come to class properly prepared. Students who come to class with insufficient preparation detract from everyone's class discussion.