



Course program and reading list

Semester 0 Year 2024

School: Baruch Ivcher School of Psychology

Emotion regulation and bullying

Lecturer:

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Teaching Assistant:

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Course No.:	Course Type :	Weekly Hours :	Credit:
4926	Seminar	4	4

Course Requirements :	Group Code :	Language:
Final Paper	240492600	English

Prerequisites

Prerequisite:

- 8000 - Introduction To Psychology
- 8014 - Research and Measurement Methods
- 8910 - Introduction To Statistics A
- 8911 - Introduction To Statistics B
- 8924 - Multivariate Statistics A
- 8925 - Multivariate Statistics B

 Course Description

This course explores the intricate relationship between bullying and emotion regulation, providing students with a comprehensive understanding of these crucial aspects of

human behavior and psychology. Through a multidisciplinary approach, students will delve into the dynamics of bullying, examining its causes, consequences, and various forms across different contexts. Simultaneously, the course will emphasize the pivotal role of emotion regulation in both perpetuating and mitigating bullying incidents.



Course Goals

The purpose of the research seminar is to train the students to conduct independent research starting from the formulation of the research question to the presentation of the results, while acquiring the essential research tools and skills. The students will learn to formulate a research question based on theoretical and research literature, formulate hypotheses, analyze the data, and prepare a scientific report of the research in accordance with the APA rules.

Weeks (Semester A):

1 - 4: Theoretical background

5 - 7: Team research proposal

8 - 10: Writing

11 - 12: Presentations

Weeks (Semester B):

1 - 9: Data collection and analysis

10 - 12: Presentations

** Schedule is subjected to change



Grading

Semester A - Research proposal 30%

Semester B - Scientific report 70%



Reading List

Key reading materials are published on the course website.

